



District 68 Vision:

To provide all students with the comprehensive education necessary for living an enriched and productive life in a rapidly changing world.

First Grade Educational Program

Introduction

In District 68, we offer our students comprehensive educational programs and services. This grade level brochure is designed to provide you with an overview of the challenging curriculum we offer our students as well as to highlight many of our additional student services and programs.

If you want more information about any aspect of the first grade program, please contact either your child's classroom teacher or the school principal.

Language Arts/Reading

Instructional Program

- Listening
 - Receptive Vocabulary
 - Purposes

- Speaking
 - Expressive Vocabulary
 - Classroom Discussions

- Reading/Reading Readiness
 - Print Processing
 - Phonemic Awareness
 - Phonics
 - Comprehension
 - Connecting ▪ Self-Questioning
 - Predicting ▪ Imaging
 - Summarizing ▪ Inferring
 - Fluency
 - Multiple Genres of Literature

- Writing
 - Expository and Narrative Sentences
 - Spelling
 - Grammar and Punctuation
 - Handwriting

By the end of 1st grade, students will be able to:

- Sound out unfamiliar words using phonics strategies
- Read aloud fluently
- Demonstrate an understanding of material read
- Read a set of basic sight words (e.g. the; said; you; what; etc.)
- Identify fiction and non-fiction types of literature
- Spell basic high frequency words
- Use strategies to anticipate the correct spelling of a word
- Print upper and lower case letters
- Print words legibly and with correct spacing
- Articulate ideas in complete sentences
- Participate appropriately in class discussions
- Write thoughts and ideas in simple sentences
- Use appropriate punctuation
- Identify the character, setting, and feelings in narrative text
- Identify specific details in narrative text, such as attributes of characters, sensory images, feelings, and reactions
- Sequence events using time order words/phrases
- Identify the topic in expository text

Mathematics

Instructional Program

- Number Sense and Numeration
- Understanding Operations
- Geometry and Spatial Sense
- Measurement, Time, and Money
- Data Analysis and Probability
- Connections
- Communication
- Reasoning
- Problem Solving

By the end of 1st grade, students will be able to:

- Solve problems and provide written explanations
- Read and write whole numbers
- Count by ones, twos, fives, and tens
- Identify, construct, and describe patterns
- Identify even and odd numbers
- Collect, report and interpret simple real-world information using charts, graphs and tallies
- Use a calendar to identify days and dates
- Use analog clocks to begin developing a sense of time
- Use addition and subtraction to solve word problems
- Use number grid to add and subtract and to identify number patterns
- Recognize pennies, nickels, and dimes and identify their values
- Measure length and area in non-standard units
- Identify and describe 2 and 3 dimensional figures
- Add and subtract multiples of 10 and 100

Science

Instructional Program

- Life Science
 - Survival of Living Things

- Physical Science
 - Light
 - Heat
 - Sound

- Earth Science
 - Sun
 - Earth
 - Moon

By the end of 1st grade, students will be able to:

- Investigate the attributes of living things within a habitat

- Describe the living and non-living components of the habitat and the interactions between them

- Discuss needs and care of animals within a habitat

- Describe how living things depend on one another for survival

- Observe and describe properties and/or characteristics of light, sound, and heat

- Investigate patterns of change in sky objects associated with the sun-moon-earth systems

Social Studies

Instructional Program

Significant Question: What are my roles and responsibilities at home and at school?

Students will explore the concepts of belonging and roles and responsibilities by comparing and contrasting individual talents, family traditions, and the system of rules in school and at home.

Assessments throughout the year:

- Compare and contrast schools now and long ago
- Design a quilt which describes a family tradition and why it is important
- Justify personal wants and needs
- Create a book of classroom helpers
- Illustrate what happens when rules are followed and not followed
- Create a classroom map

By the end of 1st grade, students will be able to:

- Understand how individuals and places change over time
- Demonstrate cooperative skills and the ability to get along with others
- Recognize that all individuals have responsibilities
- Understand and appreciate the cultural diversity and traditions of families
- Appreciate the talents and preferences of one another
- Understand differences and similarities in our needs and wants
- Recognize that school rules and rules at home help us work together
- Understand that maps show locations of places
- Discuss countries from which families come

Physical Education and Health

By the end of 1st grade, students will be able to:

- Understand personal space
- Identify body parts
- Begin to understand directional movement such as backwards, forwards, and the concept of right/left
- Roll, bounce, throw and catch a ball
- Demonstrate balance, coordination, and rhythm
- Demonstrate large muscle coordination through such activities as hopping, skipping, running, tumbling, sliding, and leaping
- Use a variety of motor activities to enhance left and right brain development
- Practice activities that promote good health, illness prevention, and safety
- Identify good and bad choices in relation to individual health
- Explain how to respect one another

Art

By the end of 1st grade, students will be able to:

- Begin to develop their creative and expressive powers
- Recognize the concept of design
- Have experienced a variety of art materials and will have learned to use art tools correctly

Music

By the end of 1st grade, students will be able to:

- Echo sing, working on matching the teacher's pitch
- Demonstrate the difference between a singing and speaking voice
- Keep a steady beat using a single motion
- Respond to basic note values through movement
- Perform sol-mi melodies on barred instruments
- Categorize classroom instruments by timbre (metal, wood, skin, and string)

Homework Expectation

- ❖ To reinforce, review, study, and extend the work in the classroom.
- ❖ To help students learn to return homework in order to develop responsibility
- ❖ To teach students how to follow directions, make judgments and comparisons, raise questions, improve reading skills, express themselves in writing and orally, listen and observe, and use resource materials.
- ❖ To help parents by giving them a better understanding of what their child is doing in school.

The average homework time for a 1st grader is approximately 10-20 minutes, including reading at home each day. (Times may vary due to student's ability and investment.)

Additional Student Services and Programs

- Reading Intervention Support
- Gifted Education (grades 3-8)
- English Language Learners
- Psychologist/Social Worker Services
- Speech
- Social Skills Training
- Full Continuum of Special Education Services
- Library Media Center Instruction
- Before and After School Childcare

Reporting Student Performance

Keeping parents abreast of student progress is a goal for District 68 schools. Formal Parent-Teacher Conferences occur in November and March, and are accompanied by a written conference summary. Informal conferences are often held at the request of parents or teachers. Parents are always welcome to call the school staff with questions. Teachers and Building Administrators encourage parents to take an active part in the educational program.

Use of Technology

District 68 provides extensive technology access to students and staff to support teaching and learning. These resources continue to be upgraded annually as part of the long range technology plan. This technology support ranges from a wide area network linking all District sites, to Internet access in each classroom, to an array of software and computer labs which support the curriculum.